**Plan of Social Service Activities of 5WIP**

**General Instruction about Social Service Activities:**

* Students are requested to maintain a separate notebook for systematically writing their experiences and plans related with social service activities. This will help you to systematically self-reflect on the issue.
* Based on your experience of various social interactions you are expected to share your thoughts, plans and commitment for executing changes in your society and larger world order. This will not be an evaluation examination but certainly this sharing exercise expects to make you realise your responsibility and potential for making better world order.
* Pay attention to your group schedule, reporting time and venue.
* Developing vibrant and amicable bonding between new students and faculty is one of the important objective of this exercise. Hence, feel free to interact with faculty mentors and volunteers.

**Overall objectives of Social Service Activity**

Activities are just stimulus for starting students to self-reflect towards larger objectives than just learning some skills.

1. Major objective of social service activities is to sensitise the students to their obligation to society.

2. Introducing students with various possible routes to connect with social services during their stay at IIT Mandi and after graduation.

3. Appreciation of complementarity of labour of different human beings in society. Sensitivity towards dignity of labour and empathy.

4. Appreciation of overall aim of education as making some contribution in the doing larger good (in society and the world).

**Guidelines and Plans for Various Activities:**

**1. Know your Campus (4.5 hours for continuous 4 days)**

Major Objectives: Introduce the institute to new students as integral part of society

Minor objectives: Interaction with one village close to our campus; Knowledge about our campus; Knowledge about our river and forest; interaction with some faculty and student volunteers.

Hour 0-0.5 (Venue: )

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2 min: Self Introduction of Team

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10 min: Some questions related with expectation of students from Social Service Activities and Responsibilities of IIT and Students towards larger society.

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3 min: Some input from mentor about philosophy of IIT Mandi to ensure close contact with its surrounding communities.

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5 min: Sharing by NSS volunteers and supported by faculty mentor about social service activities done by IIT Mandi students and extension of an invitation to students to be part of that effort in their stay at IIT Mandi.

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10 min: Announcement of outline of entire Social Service Activities of Induction Plan

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5 min: Closing comments by Faculty Mentors and Answer of Questions Related with Campus Visit and Surrounding Village Visit

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Hour 0.5-1.5

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Campus Visit

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Two groups of 20-25 students (guided by two student and one faculty volunteers each) will tour the campus in one hour.

Thought directions: Geographical local, weather condition, compatibility of design with weather and workout expectation

Possibility of change in design and resource better utilisation i. e. (1) possibility of energy saving without compromising on all necessary requirements (i. e. enough light for reading or working in hostels, classrooms and laboratories) but reducing all avoidable wastages (no use of electricity in day time for lightening, avoiding use of electricity for cooling in this hilly terrain).

(2) Estimation of energy requirements for ensuring comfortable environmental surroundings and ensuring that without any resource wastage.

Estimation issues may be requirement of number of fans, intensity of illumination and proper selection and positioning of respective equipment for the purpose.

Another example may be related with water utilisation. Need and quality estimation for various human needs. Current level of use and possibility of improving.

These observations will start during one hour campus visit but are expected to continue during your normal living in campus.

Hour 1.5-4.5 ()

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Village Visit

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15 min: Two groups of 20 students (guided by two student volunteers each) will reach to one of the neighbouring village by bus.

120 min: Students will interact with people in the village.

During this interaction you are expected to think about these aspects:

Overall you have to self-verify the prevailing attraction of moving towards city dwelling from villages. Hopefully all of you have some experience related with city and village life. During this visit you can assume living in IIT Campus similar to city living and evaluate the village from that reference.

* Availability of income sources in villages and cities
* Access to normal expectation facilities such as education, health, food, water, clean air.
* Need and level of expenditure on health care, education etc. Any grave incidence of avoidable mis-happening such as death due inaccessibility to basic health care.
* General perception about life, happiness, leisure time etc.

15 min: Two groups of 20 students (guided by two student volunteers each) will return to campus.

30 min: These forty students will note down their observations and experiences in their notebooks.

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**2. Social Visit (5.5 hours one day)**

Major Objectives: Self experience of students with problems in society related with lack of relationship and uneven distribution of resources.

Minor objectives: Interaction with some faculty and student volunteers.

**Hour 0-0.5 (Venue: )**

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5 min: Self Introduction of Team and Introduction about place of visit

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20 min: Some questions related with expectation of students from Social Visit.

Discussion about what possible things they should observe and think about during the visit such as:

* Briefing the students about what they will do at the site (this needs to be planned ahead and arranged prior to visit by Mr. Prateek based on our previous experience of these visits). Each visit will cost around Rs. 150 per students in terms of donation of gifts utilities etc. Students are expected to pay back this amount by collecting donations after the visit but positively before the end of this semester. This model should be discussed with the group of teams.
* How the old age home/ orphanage/ special school is managed in good/bad condition?
* Idea about resources of the old age home/ orphanage/ special school.
* Inspiration from the owner of old age home/ orphanage/ special school for tackling such issues.
* Appreciation of effort of social workers involved in such activities and gratitude towards them.
* Thought about basic cause of such unwanted situations in society. You may attempt to have first-hand own experience about causes.
* Question to themselves that the way we are planning to live our life whether that will increase or help in minimising vanishing such tendencies.
* Students may give a thought to contribute for improving condition of such places and for ensuring a society so that need for such places vanishes if possible.

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5 min: Boarding to bus and departure for Social Visit Site

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Hour 0.5-1.5

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60 min: Travel Time for the site

During this time they should discuss among themselves.

Hour 1.5-4.0

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150 min: During visit the students should interact in small group of 1-5 with inmates and management staff of such places for exploring about objectives shared above.

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Hour 4.0-5.0

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60 min: Travel Time to the campus

During this time they should discuss among themselves and may write some important points in their notebooks.

Hour 5.0-5.5

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30 min: Students will note down their observations and experiences in their notebooks. They may also write about what they plan to do after induction programme to solve this issue if they feel about it.

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**3. Cleaning Drive (3 hours)**

Major Objectives: Feeling about difficulty in ensuring cleaning and appreciation of effort of people involved in them; familiarity with cleaning practices of institute and involvement in its maintenance and improvement.

Minor objectives: Interaction with some faculty and volunteers and Interaction between students themselves.

Hour 0-2.25 (Venue : )

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10 min: Self Introduction of organising Team and Introduction about place of cleaning

Distribution of necessary tools and safety aids to students

Instruction about collection and final disposal plan of collected garbage during cleaning drive.

Movement towards decided cleaning sites, preferably in group of around 20 new students and at least 2 old campus residents.

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125 min: Cleaning at the respective designated site.

During cleaning, students may observe and think about following issues:

* What is total waste generated at our campus?
* How it is disposed?
* What happens to waste of similar other wastes of our cities and villages?
* How my lifestyle affects this waste generation?
* What hardship people involved in cleaning faces?
* What I can do to make my campus and country cleaner?

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Hour 2.25-2.5

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15 min: Come back to starting venue and having together light snacks.

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Hour 2.5-3.0

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30 min: Students will note down their observations and experiences in their notebooks. They may also write about what they plan to do after induction programme to solve this issue if they feel about it.

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**4. Plantation Drive (3 hours)**

Major Objectives: Drawing attention towards my responsibility for nature, feeling the joy of contributing positively for nature. My contribution towards the eco-management plans of IIT Mandi as a resident in Kamand Valley is necessary to maintain the Green Campus.

Minor objectives: Interaction with some faculty and volunteers and Interaction between students themselves.

Hour 0-2.25 (Venue : )

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25 min: Self Introduction of organising Team and Introduction about planned places of plantation

Why should we plant more trees?

Brief introduction and discussion about species to be planted.

Distribution of necessary tools and safety aids to students.

Instruction about plantation method.

Discussion about ownership of plant (not by putting name plate but by owing the responsibility of nurturing that plant during your stay at campus, it may also include discussion on cost estimation on plantation and waste of potential advantages, it may be detailed for estimating the tangible quantifiable values of certain species).

Movement towards in decided cleaning sites preferably in group of around 20 new students and at least 2 old campus residents.

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110 min: Plantation of trees by new students at designated sites.

During plantation students may observe, discuss and think about following issues:

* How we can increase number of trees/ plants/ forest cover in the campus and other places of my living?
* What useful things we can derive from trees?
* Issues/ criteria while deciding about plantation such as indigenous vs. foreign plants, effect of plants on environmental heating or cooling etc., deriving economic values from trees/ plants…..
* How to deal with inconvenience (if someone feels) of difficulty in cleaning caused by plants?
* What other things I can contribute for enrichment of nature?
* How my lifestyle affects the forests and trees on this earth?

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Hour 2.25-2.5

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15 min: Come back to starting venue and having together light snacks.

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Hour 2.5-3.0

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30 min: Students will note down their observations and experiences in their notebooks. They may also write about what they plan to do after induction programme to solve this issue if they feel about it.

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**5. School Visit (3.5 hours)**

Major Objectives: Observe the status of primary education access to common students of country, stimulus for planning something to improve this condition.

Minor objectives: Interaction with teachers and kids school close to our campus; interaction with some faculty and student volunteers.

Hour 0-0.25 (Venue : )

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5 min: Self Introduction of Team going with new student

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10 min: Discussion with student teams about activities during visit to school, brief of library setup activities in these schools.

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Hour 0.25-0.5

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Travel to school by Bus

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15 min: Two groups of 20 students (guided by two student volunteers each) will reach to one of the neighbouring village by bus.

At one school 20 new students will go.

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Hour 0. 5-2.5

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30 minutes: Talking to school kids in small group, motivating them.

During this time students should also try to interact with teachers of this school (this interaction should not be offending to teachers and discouraging to kids).

90 min: Tutoring school kids in small group.

Hour 2. 5-3.25

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15 min: Four groups of 20 students (guided by two student volunteers each) will return to campus.

30 min: Students will note down their observations and experiences in their notebooks. They should also record their expectations from that particular standard of kid (to whom they interacted) and kids current condition. It may also include suggestion about what needs to be done to improve the situation along with identification of their role.

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**6. Project Activity on Essential Resource Estimation and Right Utilisation +Sharing Session (2 hours)**

Hours 0-1.00

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This session will be conducted in group size of 20 students.

This will be a project activity and discussion session moderated by faculty mentor. During their visits students will record the estimate of various resource availability with them and their places of visits as part of social activity. Proper format of this record sheet will be circulated.

Based on this observation discussion on available resources and their distribution and right utilisation will be conducted.

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Hours 1.00-2.00

This session will be conducted in group size of 20 students.

In one hour 20 students will share their thoughts, plans and commitment for executing changes in society and larger world order.